

École Laura Secord School- Parent Lunch Program

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Laura Secord School Parent Lunch Program Anti-Bullying Policy

Laura Secord School Parent Lunch Program strives to create a safe, respectful and welcoming lunch environment where all students, employees, parents and visitors are free from bullying and intimidation. We recognize that bullying has a negative impact, and take it seriously. Students and parents should be assured that known incidents of bullying will be responded to and it will not be tolerated.

In this policy and in Lunch Program we will be addressing the behaviour of bullying and refrain from labeling children as a “bully” or “victim.” Students who are engaging in bullying need to learn different ways of behaving.

Objectives of this Policy

- That all staff, students and parents have an understanding what bullying is
- That staff know lunch program policy on bullying and follow procedure when bullying is reported
- All students and parents know what lunch program policy is on bullying and what they should do if it arises

Definition:

For the purposes of this policy, bullying is behaviour that is defined as a pattern of repeated aggressive behaviour, with negative intent, directed from one person to another where there is an imbalance of power. It includes:

- Verbal Bullying – name calling, teasing or insulting
- Emotional / Relationship Bullying – refusing to talk to someone, spreading lies or rumours about someone, excluding, making someone do something they don’t want to
- Physical Bullying – hitting, kicking, or pushing someone (or even threatening to do so), stealing, hiding or ruining someone’s things, making someone do something he or she doesn’t want to

Bullying includes any behaviour that is unasked for and unwelcome. Bullying behaviours are ways one person can make another feel hurt, afraid, or uncomfortable.

Three critical conditions distinguish bullying from other forms of aggressive behaviour, including:

Power: Bullying involves a real or perceived power imbalance. Individuals who bully acquire their power through physical size or strength, development level or age, status within the peer group, through recruiting support of the peer group, and/or through numbers/group size involved.

Frequency: Bullying is characterized by frequent and repeated attacks.

Intent to Harm: Bullying is generally done with the intent to hurt the other person either emotionally or physically.

Bullying is any action which hurts another’s body or feelings, is targeted, and repeated over and over. For example, if a student cuts in front of another child in line one day, this is a mistake but not bullying. If, however, a child cuts in front of the same child when the class lines up to go out for recess, when they are waiting to go to the gym, and while in line at the water fountain, this may be bullying. While things like line cutting, hitting, kicking and name calling are aggressive and unacceptable behaviours, unless it is targeted and repeated, it may not be a bullying situation but a bad choice.

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